

2024

American Heart Association National ECC Training Network

CONFERENCE

Chicago, Illinois SEPTEMBER 25 - 26, 2024

#AHAECC2024

#CPRwithHeart



At the American Heart Association, we believe everyone deserves the opportunity for a longer healthier life. For nearly 100 years it's been our mission to fulfill that vision.

Working alongside a global family of volunteers, donors and advocates, we are transforming the way the world understands, treats and prevents cardiovascular diseases and stroke.

With bold hearts, we now forge ahead into our Second Century, fueling science and innovation, funding lifesaving research and boldly standing for the rights of patients and caregivers, to empower healthier communities and transcend the way we live, work and play.

This relentless pursuit will continue until heart disease and stroke are the stories of our past and not of our future. Because a world with equitable health and well-being fuels a future that is yours to create. Join us in this critical mission today.



CONFERENCE AGENDA

SEPTEMBER 24, 2024

8:00a - 4:00p

PRE-CONFERENCE: ACLS EP COURSE

Lunch Provided

ACLS for Experienced Providers (ACLS EP) course for those who pre-registered and paid the additional fee.

DAY 1 I SEP 25, 2024

1:00 - 2:00p

REGISTRATION

PEER-TO-PEER SESSIONS

Note: All three sessions will be going on simultaneously and repeated 3x so attendees can visit each room to hear all three sessions.

2:00 - 2:50p

Compliance Corner Fireside Chat: The Good, The Bad, and The Ugly

Michael D. Smith, DHSc, MPH, EMT-B - Sr. Client Services Manager, AHA Kay Eddleman - Ochsner Health

In this session, participants will obtain a clearer understanding of AHA Guidelines and Program Administration Manual requirements, discuss proper implementation of these guidelines and requirements, and engage in conversations about AHA best practices.

3:00 - 3:50p

BLS Live Demo

Jerry L Peters, BS, NRP - Penn Medicine Chester County Hospital Lindsey DeJong, BS - North Iowa Community College Bryan Fischberg, BEE, NRP - Robert Wood Johnson Medical School Johnathan Greene, EdD, EdS, MBA, BSN, RN - Lincoln Memorial University

By the end of the workshop, participants will learn how to model and teach effective team coordination and communication during BLS scenarios, identify common errors in BLS performance and implement strategies to correct them. This session will also cover how to stay updated with the latest BLS guidelines, strategies for continuous improvement of individual and team skills through regular practice and professional development, feedback and evaluation, and more.

4:00 - 4:50p

The Silent Killers: Unmasking Inequities in Cardiovascular Care

Towauna R. Watson, BSDH, MHA - Eyes on Health CPR

This session will examine the role of the social determinants of health in shaping cardiovascular disparities, provide an overview of the impact of social and political factors regarding access to cardiovascular healthcare services, and discuss potential solutions and strategies to address inequities, both at the policy level and within healthcare institutions.

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6:00p

RECEPTION

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DAY 2 I SEP 26, 2024

6:30 - 7:30a REGISTRATION & BREAKFAST

7:30 - 8:10a WELCOME & NATION OF LIFESAVERS" SPEAKER

Kris Karolkiewicz - National Vice President Sales and Marketing, AHA Charles J. Reed - 2nd City CPR Safety & Training, LLC

8:10 – 8:40a ECC "STATE OF THE UNION" ADDRESS

Myra Robinson - National Vice President Sales and Marketing, AHA

8:45 - 9:45a SCIENCE SESSION

Maternal Cardiac Arrest

Julie Arafeh, MSN, RN - Stanford Medicine

9:45 - 9:55α BREAK

9:55 - 10:55a PEER-TO-PEER SESSIONS

Please note: The presentations listed below will all take place simultaneously. You can choose one to attend during this hour.

Role of Training Faculty

Amy Riddle, MSN, RN - MUSC Community Training Center Kay Edelman - Ochsner Health Carissa Stern - Global Medical Response Learning

This session will dive into the roles and responsibilities of Training Faculty, as well as best practices for developing Faculty and ensuring excellence in this critical role. This session will also identify tools and resources for Faculty, review the Education Statement on Best Practices in Resuscitation Training, and provide information on AHA ECC Subcommittees and how they help to advance the AHA mission.

ACLS Live

June Eastman - Chicago's Pulse CPR
David Keith, EdS, FP-C, P-CC, NRP - Director, Product Development, AHA
Erik Soderberg, MS - Sr. Product Development Manager, AHA
Johnathan Greene, EdD, EdS, MBA, BSN, RN - Lincoln Memorial University
Jerry L Peters, BS, NRP - Penn Medicine Chester County Hospital

By the end of this workshop, participants will be able to understand and articulate the key components of the ACLS Megacode, demonstrate effective Megacode leadership, apply best practices for Megacode instruction, facilitate realistic and engaging Megacode scenarios, evaluate learner performance objectively, promote team dynamics and collaboration, integrate ACLS guidelines into Megacode training, and enhance Instructor confidence and competence.

Fireside Chat on AED Implementation - Lessons in Strategies Bryan Fischberg, BEE, NRP - Robert Wood Johnson Medical School

Participants will learn how to guide new and prospective AED owners to AHA implementation resources for AED deployment and public access defibrillation programs. It will also review how to perform a gap analysis in the legal and regulatory space for AED deployment and how to constructively leverage the results of this analysis.

Best Practices for A Quality Improvement System

Andy Berger, CCEMT-P - Healthline First Aid, LLC

The following components and best practices of a quality improvement system will be discussed: Instructor Development, Faculty Development, Effective Monitoring, and Documentation & Reporting.

11:00 - 11:55a

PEER-TO-PEER SESSIONS

Please note: The presentations listed below will all take place simultaneously. You can choose one to attend during this hour.

Best Practices for Mentoring Instructors

Karen Bauer - Children's Wisconsin

This session will focus on tips, tricks, and steps to mentor AHA Instructors. If AHA Training Centers have quality, well-mentored Instructors, the (TCs) can help ensure quality training.

PALS Live

Johnathan Greene, EdD, EdS, MBA, BSN, RN - Lincoln Memorial University Jerry L Peters, BS, NRP - Penn Medicine Chester County Hospital Bryan Fischberg, BEE, NRP - Robert Wood Johnson Medical School By the end of this workshop, participants will be able to understand and articulate the key components of PALS Core Case Scenarios, demonstrate effective leadership in Core Case Scenarios, apply best practices for scenario-based instruction, facilitate realistic and engaging Core Case Scenarios, objectively evaluate learner performance, and more.

Advanced Stroke Life Support

Ivette Motola, MD, MPH - University of Miami, Gordon Training Center This session will cover the following topics related to the new ASLS Blended Learning Course and discipline:

- Review the background of ASLS Blended Learning and the partnership between the AHA and the University of Miami Gordon Center;
- Describe curriculum components, continuing education, and guidelines alignment;
- Discuss the methodological approach to stroke education for healthcare professionals in the program; and,
- Explain how the program works and the process to become an ASLS Training Center.

Instructor Management

Adam Fritsch, NRP, CCP - Advanced Professional Healthcare Education, LLC

Participants will learn about the structure of the AHA Training Network and their role in it, discuss and understand the roles of Training Centers (TCs), review Instructor alignment requirements, Instructor deactivation and status revocation, discuss how to implement best practices, and more. This session will also cover Atlas best practices.

12:00 - 1:00p LUNCH

1:05 - 2:05p PEER-TO-PEER SESSIONS

Please note: The presentations listed below will all take place simultaneously. You can choose one to attend during this hour.

Managing Training Sites

Carissa Stern - Global Medical Response Learning

This session will cover how to curate a Training Site best practices program that provides structured support, management, and meaningful engagement with Sites, while ensuring training is conducted according to AHA guidelines.

Emergency Preparedness at the Bedside

Todd Soard, PhD, EdD, NPMD - Emergency Educational Training Institute

This interactive session aims to present bedside emergencies and involve the group in discussing treatment plans, making it a learning experience for all. Emergency situations will include: cardiac situations (CHF, pulmonary emboli, chest pain, lifethreatening arrhythmias, STEMI), stroke and TIA, Illness (flu-like symptoms, sepsis, difficulty breathing, altered mental status, hypothermia, elevated glucose, fever), medication overdose, fire and storms.

Rural ROSC- What to do when Tertiary Care is an Hour away? Stephen M. Bohr, EMT-P - Geisinger Health System (Geisinger EMS)

This session will review key aspects of each link in the Chain of Survival and importance of a strong Chain of Survival in rural communities, discuss the importance of well-trained and well-equipped rural EMS units, discuss the importance of continuing education, and discuss the importance of EMS units' knowledge of area hospitals, distance, and critical thinking.

Training Center Management

June Eastman - Chicago Pulse CPR Training

This session will cover the following aspects of Training Center management for participants: characteristics of successful entrepreneurs, building a strong team and ensuring effective leadership, the importance of establishing a strong brand identity, and challenges and pitfalls faced by entrepreneurs and how to overcome them.

2:10 - 3:10p

PEER-TO-PEER SESSIONS

Please note: The presentations listed below will all take place simultaneously. You can choose one to attend during this hour.

Training Center Quality Improvement Strategies

Amy Riddle, MSN, RN - MUSC Community Training Center

This session will cover effective course planning and preparation aligned with the ECC philosophy, the minimum student requirements for ACLS and PALS high-performance team practice, and the AHA Instructor renewal policy, including monitoring and eCard data management in Atlas. It will also explore accessing Instructor Quality Scores, ensuring TC compliance with AHA policies through quarterly communication, and strategies to improve employee engagement.

Prebriefing, Feedback and Debriefing

Bryan Fischberg, BEE, NRP – Robert Wood Johnson Medical School and volunteers

By the end of this session, engaged participants should be able to explain characteristics and benefits of prebriefing in training, describe the benefit of post-event reflection, discuss the importance of debriefing in performance improvement, and compare and contrast feedback and debriefing in performance improvement and training.

RQI: Embracing Continuous, Comprehensive, and Measurable CPR Quality Improvement

Amanda Hashman, MSN, RN - CHI Health St. Francis Gregory Norton, MHA, Paramedic - The Ohio State University, Wexner Medical Center Stephanie Proffitt, DNP, NSNEd, RN - Intermountain Healthcare

In this panel discussion attendees will gain insights into the following:

- The "why" behind transitioning to more frequent CPR training
- The effect on patient outcomes
- Best-practices for implementing a digital CPR training solution and leveraging the expertise of Instructors
- Enrolling your organization and handling change management
- Addressing team activities (i.e., mock codes)
- Tracking performance through analytics, and more.

Best Practices: Elevate your Instructor Essential Classes and Training Faculty Best Practices

Todd Soard, PhD, EdD, NPMD - Emergency Educational Training Institute Adam Fritsch, NRP, CCP - Advanced Professional Healthcare Education, LLC

Participants will gain an understanding of rules from the PAM for Instructor Essentials classes, Instructor Candidate prerequisites, Instructor Essentials Course Faculty requirements, Instructor Candidate completion requirements and more. This session will also discuss how to implement various teaching styles into Instructor Essentials classes.

3:10 - 3:25p BREAK

3:25 - 4:25p PEER-TO-PEER SESSIONS

Please note: The presentations listed below will all take place simultaneously. You can choose one to attend during this hour.

Role of Instructors

Johnathan Greene, EdD, EdS, MBA, BSN, RN - Lincoln Memorial University
This session will explain the role of AHA Instructors, present current information on the
role of AHA Instructors, and review with participants the available resources and courses
for AHA Instructors.

Preparing for an Emergency - Opioid and AED Training Stephen M. Bohr, EMT-P - Geisinger Health System (Geisinger EMS)

This session will examine opioid overdoses and Naloxone administration, discuss how to become champions in your community to make a difference, review how a community can become a community ready to aid their citizens in the time of a cardiac arrest or opioid overdose, and look at several safety measures when dealing with CPR and overdose situations.

PALS Plus

Reylon Meeks, RN, BSN, MS, MSN, EMT, PhDc Susan Fuchs, MD, FAAP, FACEP - American Academy of Pediatrics

In this panel discussion, experts will provide an overview and insights on the PALS Plus program and the PALS Plus Advanced Modules, designed for advanced pediatric providers looking for content beyond the standard PALS course. Participants will gain knowledge about the background and development of PALS Plus, as well as the content within each PALS Plus Advanced Module.

Best Practices to Grow your Business

Gail Klanchesser, MPA - Coastal CPR & First Aid, LLC Andy Berger, CCEMT-P - Healthline First Aid, LLC

This session will present best practices for your instructional business, including business structures (sole proprietor, LLC, S-corp, etc.), business forms (EIN and W9), state and local registrations and permits, insurance, hiring and paying Instructors, 1099 vs. W2, and how to correctly use the AHA Training Center Seals.

4:30 - 5:00p AHA GUIDELINES UPDATE AND Q&A

Robin Crawford - Sr. Communications Lead, American Heart Association & AHA Staff

National ECC Training Network C O N F E R E N C E

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Exhibitors









