



Kick off your program with a warm welcome and your opening remarks. This could include an inspiring quote or reading or share with the group why this topic is important to you and your reason for offering to host this lesson.





Get everyone focused by reading through the lesson overview.

Let participants know that the lesson takes 30 minutes to complete.





Read the introduction to ETS.

Share why you joined the ETS movement.

Encourage anyone who has not joined ETS to go online after the program and sign up for this national movement.

Note that ETS is a platform of the American Heart Association/American Stroke Association and works in partnership with community organizations across the country.

Highlight the American Heart Association's Mission Statement.





Say: Choosing healthy options is one of the best, easiest and smartest ways for people to take control of their heart and brain health.

Remember that even making small healthy choices today can bring you long-term benefits.



MORE HEALTH BENEFITS

Adding more fruits and vegetables to a healthy diet is a powerful step toward a healthier, longer life. It may help you to:

- Manage weight
- Control blood pressure
- Reduce the risk of some cancers, such as colon cancer
- Reduce the risk of chronic health problems, such as diabetes
- Support healthy digestion





Review the information on the slide.

Say: Fruits and vegetables are naturally low in saturated fat and calories. They contain vitamins A, C and K, as well as folate, magnesium and potassium. They're a great source of dietary fiber, which has been found to reduce the risk of colon cancer.



COMMUNITY NEED

But, *most* of us don't eat enough fruits and vegetables to meet our body's needs:

- About 75% of the U.S. population has an eating pattern that is low in fruits and vegetables.
- **Only 1 in ten** adults meets the recommendations for fruit and vegetable consumption.
- Men and younger adults eat the fewest fruits and vegetables.





Read the slide.





Ask participants to reference the handout "What's A Serving? (Fruits and Vegetables)."

Read the slide.

Ask:

- How many cups of fruits and vegetables do you eat each day?
- Does 2 to 2¹/₂ cups of fruits and of vegetables each day seem like a lot to you? Just right?
- Share that you're going to provide some tips for easy ways to increase fruit and vegetable intake.





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Say: Remember that whole fruits and vegetables are more filling and give you extra dietary fiber (in both the skin and pulp) that juices don't provide.









After the breakfast section, say:

You might try adding green onions, red or green bell peppers or chopped spinach to eggs or potatoes.

After the lunch section, say:

Cucumbers, tomatoes, avocados or mushrooms are all good choices to add to your sandwich (be sure to use whole-grain bread to make your sandwich!).

After the dinner section, say:

Top your pizza with extra veggies, grate squash or carrots and add to pasta sauces or soups and round out your meal with a side of steamed or microwaved vegetables.



RED & PINK	ORANGE & YELLOW	GREEN	WHITE	BLUE & PURPLE
Beets	Acorn Squash	Asparagus	Bananas	Blackberries
Raspberries	Apricots	Broccoli	Cauliflower	Blueberries
Red Apples	Cantaloupe	Collard Greens	Mushrooms	Eggplant
Red Bell Peppers	Carrots	Green Beans	Onion	Figs
Strawberries	Oranges	Green Bell Peppers	Parsnips	Grape Juice
Tomatoes	Peaches	Kale	Potatoes	Plums
Watermelon	Sweet Potatoes	Spinach	Turnips	Red Cabbage

Remind the group that it's important to "eat the rainbow." Eating a variety of color provides a wider range of nutrients.

Ask: Is there one color that's easier for you to include?





PREP NOTE: Before the program, review the resource list for this lesson. Check the URL for the Add More Color video. If you aren't going to have a live Internet connection, download the YouTube video ahead of time to your computer. Or, skip this slide.

This video is available in English only.

Play the video: https://www.youtube.com/watch?v=DPF5LGzUwRk









Remind the group that all forms of fruits and vegetables count toward the daily goal: fresh, frozen, canned and dried. Those living in areas with less access should purchase what's available. Drain and rinse canned fruit to reduce the added sugar and canned vegetables to reduce the sodium.





Say: People who live in areas with less access to healthy foods like fruits and vegetables regularly face transportation challenges and long trips to supermarkets and shopping centers. Their neighborhoods have lots of fast-food restaurants and convenience stores, which offer less-healthy options.





The American Heart Association is rallying communities across the nation to help:

- Support state and local policies that increase access to healthy food and beverages, decrease access to unhealthy food and beverages, make it easier to eat healthy and drive industry innovation to improve the food and drinks we all need.
- Support policies that improve the foods and beverages available in schools, early care and educational settings and public places.
- Improve water access and safety in schools.









Ask: Are any of these advocacy ideas of interest to you?

Reference the handout "You're the Cure flyer".

Tell participants to review it at home and consider becoming involved in the work that's being done by You're the Cure.



INVESTING IN COMMUNITY SOLUTIONS

The EmPOWERED to Serve Business Accelerator™ supports entrepreneurs who design solutions to improve health in their under-resourced communities.

- The program's goal is to address health disparities and create health equity for all by investing in community solutions.
- Recently funded projects have focused on greater access to affordable care and healthy foods and diabetes management.









Since 2017, the Accelerator Program has trained 38 social entrepreneurs and organizations and provided \$550,000 in grants to the top candidates. Business Accelerator alumni become part of the American Heart Association network, serving on local volunteer boards, speaking at AHA events and much more.

9 candidates dealt with food:

- Means Database- \$20,000
- Goffers, Inc- \$10,000
- Tricycle Urban Agriculture- no funds
- Eat Away Hunger- no funds
- 412 Food rescue- \$50,000
- Philly Shares- \$35,000
- North Philly Peace Parks- \$10,000
- The Link Market- \$20,000
- Kitchenet- \$1,500





Say:

Thank you for joining today. Before we close this lesson, we would like to mention other ways you can continue your health journey and help others in your community.

Each of us have the power to make a difference in our community. By joining the American Heart Association's You're the Cure program, you can be among the first to know when major policy initiatives pass or when your help is needed to advocate for an issue. Text EMPOWER to 46839 to join today!





Encourage everyone to be active in the EmPOWERED to Serve movement.

Share how being part of the ETS movement helps you embrace a lifestyle of health.

Encourage everyone to come to a future ETS health lesson.





Thank everyone for coming.

Thank all the volunteers who helped coordinate the program.

Take a moment to share an inspirational reading or ask the group to join you in an uplifting song.





Put this slide up as your closing slide and leave it up until all the participants leave the room.